



Supported Education



3.9.5 Training course 5: Implementation of Supported Education

Aim

To set an implementation goal and develop a work plan for implementing a Supported Education program in one's own organization.

Objectives

To provide professionals with the ability to:

1. Plan, organize and implement a Supported Education program.
2. Identify the phases of the implementation process.

Content

This training course will focus on

- How to initiate a SEd program
- The phases of the implementation process
- A work plan for implementing a SEd program

Time and duration

Six contact hours and one hour lunch. The training courses will start at 9.30am and finish at 4.30pm.

Target group

This training course is targeted at professionals working in a Supported Education program and for those working with youths with psychiatric disabilities who want to return to school or to remain at school.

Entry requirements

Course candidates must have completed the training course *Introduction to Supported Education*.

Assessment

No formal assessment. Full attendance is compulsory to gain certificate of participation.

Application procedure

For training courses with an open enrollment, applicants should contact the appropriate course coordinator to confirm their interest.

Contact information

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