



Supported Education



3.9.4 Training course 4: Disclosure

To tell or not to tell

Aim

To increase participants' understanding of how to help a (young) person with psychiatric disabilities to decide whether or not to disclose his psychiatric past or present at school.

Objectives

1. To describe the concepts of stigma, discrimination and disclosure.
2. To describe the steps of the disclosure intervention.
3. To exercise the steps of the disclosure intervention.

Content

This training course will focus on:

- Stigma and discrimination
- Disclosure
- Whether to tell
- What to tell
- Who to tell
- When to tell
- How to tell

Time and duration

Six contact hours and one hour lunch. The training course will start at 9.30am and finish at 4.30pm.

Target group

This training course is targeted at professionals working in a Supported Education program and for those working with youths with psychiatric disabilities who want to return to school or to remain at school.

Entry requirements

Course candidates must have completed the training course *Introduction to Supported Education*.

Assessment

No formal assessment. Full attendance is compulsory to gain certificate of participation.

Application procedure

For training courses with an open enrollment, applicants should contact the appropriate course coordinator to confirm their interest.

Contact information

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