



Supported Education



3.9.3 Training course 3: Keeping regular education

Aim

To increase participants' understanding of helping (young) people with psychiatric disabilities to remain at school.

Objectives

1. To describe the key concepts of the 'keep' phase of the SEd process.
2. To describe the support tools of the SEd professional.
3. To exercise parts of the 'keep' activities (success and satisfaction; skills and support).

Content

This training course will focus on

- The 'keep' phase.
- Success and satisfaction.
- Skills and support.

Time and duration

Six contact hours and one hour lunch. The training courses will start at 9.30am and finish at 4.30pm.

Target group

This training course is targeted at professionals working in a Supported Education program and for those working with youths with psychiatric disabilities who want to return to school or to remain at school.

Entry requirements

Course candidates must have completed the training course *Introduction to Supported Education*.

Assessment

No formal assessment. Full attendance is compulsory to gain certificate of participation.

Application procedure

For training courses with an open enrollment, applicants should contact the appropriate course coordinator to confirm their interest.

Contact information

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