



# Supported Education



## 3.9.1 Training course 1: Introduction to Supported Education

### Aim

To increase participants' understanding of the Supported Education philosophy, process and activities.

### Objectives

1. To describe the key concepts of Supported Education.
2. To describe the Supported Education process and activities.
3. To exercise parts of Supported Education activities.

### Content

This workshop will focus on

- Philosophy, mission and principles of Supported Education
- Target group of Supported Education
- Choosing regular education
- Getting regular education
- Keeping regular education

### Time and duration

Six contact hours and one hour lunch. The training course will start at 9.30am and finish at 4.30pm.

## **Target group**

This training course is targeted at professionals who may wish to learn more about Supported Education, professionals working in a SEd program and for those working with youths with psychiatric disabilities who want to return to school or to remain at school.

## **Entry requirements**

None.

## **Assessment**

No formal assessment. Full attendance is compulsory to gain certificate of participation.

## **Application procedure**

For training courses with an open enrollment, applicants should contact the appropriate course coordinator to confirm their interest.

## **Contact information**

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