



Supported Education

3.5 Good Practices

3.5.1 Introduction

In the next sections, descriptions of four good practices are given. Each of the ImpulSE project partners has described their own good practice regarding Supported Education services. The good practice needs to be worth transferring and exploiting in different contexts and environments by new users. We hope that professionals wanting to provide a Supported Education service to students with psychiatric disabilities become inspired by these good practices and find these descriptions useful for the development of their own SEd program.

In the good practice descriptions, the following topics are discussed:

- Collaborating organizations
- History
- Philosophy, mission and principles
- Participants
- Services/activities
- Evaluation (experiences and results)
- Success factors
- Risk factors
- Future

The Supported Education program “*Studier Med Støtte*” (SMS) in Bergen, Norway, is described in section 3.5.2. This is followed by AEIPS’s Supported Education program in Lisbon, Portugal. In 3.5.4, the Czech Supported Education services are discussed, and finally, a description of the Dutch career guidance course entitled Impuls is given in 3.5.5.