



# Supported Education

## 1.2.2 Mission

The mission of Supported Education is to help (young) people with psychiatric disabilities to choose, get and keep regular education of their own preference.

## 1.2.3 Principles

Supported Education is based on the following principles.

- Improvement of the educational outcome for persons with psychiatric disabilities.
- Hope—an essential ingredient of the Supported Education process.
- Self-determination: a focus on students making choices (setting their own educational goals) and accepting responsibility for their educational process.
- Students are actively involved in all phases of their Supported Education process, determining the criteria for success and satisfaction, as well as in evaluating progress toward meeting their goals.
- Partnership between participant and Supported Education professional.
- Services match participant's preferences.
- Equal/fair access for everybody.
- Development of participant skills and of environmental support.
- Bridging with mental health services.
- Support as long as needed.

## 1.2.4 Target group

The SEd target group consists of (young) people with psychiatric disabilities, who experience difficulties with returning to and/or remaining at school due to their disabilities and to environmental obstacles. The approach is also applicable to people with cognitive impairments, mild intellectual disabilities and physical disabilities. It could be necessary to make (mild) adjustments to the Supported Education services.