



# Supported Education

## Section 3 Implementation Manual

### 3.1 Introduction

Supported Education (SEd) helps (young) people with psychiatric disabilities to choose, get and keep their regular postsecondary education of choice. This implementation manual aims to assist the management of colleges, mental health agencies, national and regional mental health departments, consumer organizations and other stakeholders in mental health systems who want to develop and implement a SEd program that enables students with psychiatric disabilities to meet their educational goals. This manual provides relevant practical information and is divided into several parts:

- Involvement of stakeholders
- Needs assessment
- List of available/required resources inside and outside the Higher Education institutions: resource scan and social map
- Good practices (from Norway, Portugal, the Czech Republic and the Netherlands)
- Communication plan
- Information brochures (for Students; Consumers; Family members; Educational staff; Policy makers -management colleges and universities; Mental health practitioners; Policy makers-management mental health organizations)
- Practitioner's competencies
- Staff training
- Support for educational staff: advice, consultation and coordination
- Sustainability (quality, evaluation, finances)

The manual is based on the experience of developing and implementing the SEd programs of the Impulse project team in the Czech Republic, the Netherlands, Norway and Portugal.

For some professionals, the information provided in this implementation manual will be supplementary. You may have already developed an effective intervention for supporting students with psychiatric disabilities to choose, get and keep their educational goals. For others less familiar with SEd, this information might be new and you may find it helpful to go through each part. Those professionals might quickly obtain a working knowledge by

reviewing the first two sections of the toolkit (Introduction to the Toolkit and Choose-Get-Keep Interventions). In addition to this manual, the ImpulSE project provides training to professionals to acquire the needed SEd competencies and the technical assistance for the development and implementation of SEd programs.

Remember that development and implementation are a process. Recognizing that research, practice and policy in Supported Education will continue to evolve, the manual has been designed for periodic updating. With suggestions for changes or corrections, you can send us your questions or comments through our 'Contact us' webpage ([www.supportededucation.eu](http://www.supportededucation.eu)).