




Impulse-project

Supported Education for youth with psychiatric disabilities



Utrecht, March 31 2014

Lies Korevaar, project coordinator



Overview

1. Definition of Supported Education
2. Aims and outcomes of the project
3. Organisation of the project
4. Deliverables, workpackages, & Responsibilities
5. Site visits




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Supported Education

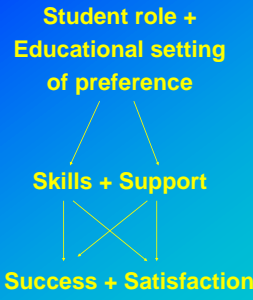
Supported education (SEd) is defined as the provision of individualized, practical support and instruction to assist people with psychiatric disabilities to achieve their educational goals

(Unger, Anthohny, Sciarappy, & Rogers, 1991; Anthony et al., 2002; Sullivan et al., 1993)



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Supported Education principle



Student role + Educational setting of preference

Skills + Support

Success + Satisfaction



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ImpulSE: Aim 1-a

Netherlands, Czech, Norway & Portugal

1. Development of a toolkit

- The main aim of the project is the development of a toolkit for Supported Education services for students with psychiatric disabilities
- The joint development of the toolkit will be done in English. The partners will then develop versions in their respective languages, for use 'at home'



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ImpulSE: Aim 1-b

The toolkit will contain the following items:

- 1. List with psychiatric disabilities and related educational limitations
- 2. List with available/required resources
- 3. List with critical skills needed for the study
- 4. Preparation course manual
- 5. Manual for on site and mobile support services
- 6. Information brochures for:
 - * students
 - * clients/consumers
 - * teachers
 - * family members
 - * policy makers / management
- 7. Implementation manual



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ImpulSE: Aim 2

2. Establishing a European Network

- Secondly, a European Network of Supported Education (ENSEE) will be initiated, starting with a first International Conference on Supported Education
- Each partner finds himself a national and a international partner
- Partners outside Europe are welcome



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Role in the project-1

Hanze University Groningen will:

- a - Coordinate the project, and take care of the formal aspects, finances and reporting
- b - Coordinate the project in terms of content and monitoring
- c - Perform the assessments in the Netherlands
- d - Describe good practices from the Netherlands
- e - Play a coordinating role in developing the toolkit and manual
- g - Create and maintain the website
- h - Organize the first European conference on Supported Education



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Role in the project-2

SIB, LEDOVEC & AEIPS will:

- Perform assessments in own country
- Describe good practices in own country
- Co-develop the toolkit and manual
- Disseminate the outcomes in own country
- Recruit members for ENSEd
- The operational and financial management of the project within the organisation will be conducted by Partner's Administrative and Financial Department.



Organisation of the project

Management

- A Steering group composed of the partners will be formed: agreements on time frame, division of tasks, evaluation and dissemination activities.

Quality and evaluation plan

- Both an Advisory Board of experts from outside the partnership and panels from students with psychiatric disabilities will be formed. Both will advise on the content of the toolkit, and be involved in evaluations.



Project management will be executed by:

- the project coordinator
- the steering group

The project coordinator from HG is responsible for:

- monitoring the progress of the project;
- financial management;
- reporting to, and correspondence with, the Executive Agency.

He will be supported by the international and financial departments of the university, both experienced in running European projects. Also secretarial support will be offered by a management assistant, involved in previous European projects.



Staff Hanze University Groningen

- Lies Korevaar, Project leader



- Jacomijn Hofstra, Project coordinator & researcher



- Karola Nap, Secretarial support



Supported by:

- Lammert Been, International department
- Walther Moltmaker, Financial department
- Dirk Ham, Financial department



Project management will be executed by:

The steering group, consisting of the project coordinator from HG and the coordinators from the other partners, is responsible for:

- agreements on content, time frame, and division of tasks
- evaluation and dissemination
- coordination of activities within their own organizations/countries
- The aims of the project, mutual obligations (also concerning the reporting), and financial and administrative procedures will be laid down in a partnership agreement.
- The steering group will meet at the start of the project, in between the work packages, and at the end. Also, e-mail and Blackboard will be used for (in between) communication.
- Decisions within the steering group will be made in mutual consent.

Staff project partners

SIB

- Mette Kolbjørnsen
- Evan Toft



Ledovec

- Martin Fojtiček
- ?



AEIPS

- Rita Silva
- Luis Sá Fernandes



Outcome 1: Social Map of SEd

- The first activity is to assess the barriers for learners with psychiatric disabilities in the countries involved, and then to develop a Social Map for Supported Education by assessing the resources on a regional and national level, needed to remove the barriers.
- Identified stakeholders as potential resources for SEd are: Educational Organisations, Mental Health Organisations, Consumer & Family Organisations, Financial Aid & Social Security Organisations, Reintegration Organisations.

Outcome 2: Good practices

- Based on the barriers assessment, the available resources and the developed methods/approaches, all partners describe their own good practice(s).
- These have to be worth transferring and exploiting in different contexts and environments by new users.

Outcome 3: Toolkit, including user manual

- Based on the Good Practices, the partners will jointly develop an Implementation Toolkit for Supported Education. The aim of the Toolkit is to support other organisations wanting to start a Supported Education programme in their own organisation or region.
- The toolkit will be developed according to the Choose-Get-Keep Model.
- Development and 'joint version' of the toolkit and user manual will be in English. Each partner will develop/adapt a version for its own country, in its own language where needed. It may be adapted in more versions later on (dissemination).



Outcome 4: European Network on Supported Education

- A European Network on Supported Education (ENSED) will be created. As a start, each consortium partner will involve another "Supported Education partner" in its own country and one in another EU country (outside the countries involved in the project itself).
- The aim of ENSED is to raise awareness in the EU about the educational needs of young adults/students, with psychiatric disabilities and for services that are in place to help to remove the barriers for this target group. A communication plan to make this happen will be drawn up, as well as legal documents like statutes etc.
- The starting conference of ENSED will take place in November 2015, in Groningen. During the conference, the toolkit will be presented to an audience actually involved in Supported Education (direct valorisation).



Outcome 5: website and newsletters


- The website www.supportededucation.eu consists of a newsletter, the toolkit freely available, a chat room, and a drop box for ideas and links to related institutions and initiatives.
- The website will include pages in other languages than English (specific country information).
- Also, an e-mail list of interested persons will be created, to send them newsletters.



Deliverables, work packages & responsibilities


Deliverable / Responsible	Hanze University Groningen Netherlands	Ledovec Czech Republic	SIB Norway	AEIPS Portugal	Delivery date
Work package 1					
1. Partner agreement	X	Input for	Input for	Input for	Nov. 2013
2. Progress (interim) report	X	Input for	Input for	Input for	October 2014
3. Final report	X	Input for	Input for	Input for	February 2016

Deliverable / Responsible	Hanze University Groningen Netherlands	Ledovec Czech Republic	SIB Norway	AEIPS Portugal	Delivery date
Work package 2					
4. Social Map + Good Practices	X	X	X	X	October 2014




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Deliverable / Responsible	Hanze University Groningen Netherlands	Ledovec Czech Republic	SIB Norway	AEIPS Portugal	Delivery date
Work package 3					
5. Toolkit development + user manual	X	X	X	X	October 2015




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Deliverable / Responsible	Hanze University Groningen Netherlands	Ledovec Czech Republic	SIB Norway	AEIPS Portugal	Delivery date
Work package 4					
6. Quality & evaluation plan	X Advisory board	X Advisory board	X Advisory board	X Advisory board	Entire project period



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Deliverable / Responsible	Hanze University Groningen Netherlands	Ledovec Czech Republic	SIB Norway	AEIPS Portugal	Delivery date
Work package 5					
7. ENSEd	X	X	X	X	Sept. 2015
8. Conference	X	X	X	X	Nov. 2015
9. Website	X	X	X	X	Entire project



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Deliverable / Responsible	Hanze University Groningen Netherlands	Ledovec Czech Republic	SIB Norway	AEIPS Portugal	Delivery date
Work package 6					
Exploitation 10. Training courses	X	X	X	X	After project



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Site Visits



- **October 2013:** Netherlands
- **May 2014:** Czech Rep. or Norway
- **October 2014:** Portugal
- **May 2015:** Norway or Czech Rep.
- **November 2015:** Netherlands



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Background information

- Supported Education Evidence-Based Practices (EBP) Kit: www.samhsa.gov
- <http://www.supportededucation.com>
- Systematic Review of Supported Education Literature 1989 – 2009: <http://www.bu.edu/drrk/research-syntheses/psychiatric-disabilities/supported-education/>
- Higher Education SupportToolkit: Assisting Students with Psychiatric Disabilities: www.bu.edu/cpr
- www.begeleidieren.nl English page

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